

### **Q-cip: Qur'an-Curriculum Integration Project**

In his project Q-cip, Dr. Mahammad Saleh proposes that effective Qur'an teaching goes beyond recitation and learning the Sharia sciences. He believes that "We need to study all branches of industrial, medical, experimental and civil sciences in order to meet the demand of Fard Kefayah to help the Muslim Ummah to recover from weakness, dependence and cultural regression that push Muslims to the end of the line."

Applying the project in teaching is briefly presented in three model symbols: A, K, and T standing for ayas, knowledge, and tazkiya, respectively. So, when teachers plan their lesson, they teach students to recite the ayahs fluently. Then, they connect the Qur'anic ayahs to other disciplines to teach cosmic, mathematics, social, and applied sciences besides the Sharia laws. And the final stage is tazkia, and it involves any activity that brings the soul/heart to the highest level of purification. Tazkia involves two processes: curing oneself from diseases and sweetening the soul with good character.

In his session, Dr. Mahammad Saleh provided examples of making connections at the program, unit, and lesson level. These examples are available on [www.muslimeducators.com](http://www.muslimeducators.com). I find the Q-cip a teaching method that is easy to implement and takes Qur'an teaching to fulfill the main mission of the prophets, which is to improve humanity.